COURSE OUTLINE

HDG107

Prepared: General Arts and Science Department   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HDG107: CROSS CULTURAL ISSUES
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Semester/Term:	18W
Course Description:	This course is an introduction into multi-culturalism and its effects on us as citizens of Canada and the world. Emphasis will be placed on the discovery and investigation of issues related to the concept of cross-cultural interaction. The primary goal is to expand the students` understanding of the importance of our movement towards globalism.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	PFP209
Vocational Learning Outcomes (VLO's): **Please refer to program web page for a complete listing of program outcomes where applicable.**	#1. Develop, through general knowledge gained in a wide range of subjects, insight into both self and society. #4. Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D

COURSE OUTLINE

HDG107

Prepared: General Arts and Science Department   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Books and Required Resources:	No textbook is required.
Course Outcomes and Learning Objectives:	

Course Outcome 1.

Recognize and apply terminology and concepts of contact and patterns of interaction.

Learning Objectives 1.

- Distinguish types of contact
- Apply examples of historical events to each type of contact
- Apply patterns to ethnic groups
- Relate and formulate historical background to patterns of interaction

Course Outcome 2.

Interpret effects of colonialism and neo-colonialism on cultural interaction.

Learning Objectives 2.

- Study periods of migration and cultural interaction
- Extrapolate development of superiority/inferiority status
- Construct consequences of neo-colonialism on present human interaction
- Calculate awareness of historically-based issues on current migration
- Identify historical basis of social construction of identity.

Course Outcome 3.

Recognize culture, diversity, identity, and cultural orientations.

Learning Objectives 3.

- Distinguish the ways culture & cultural identities are understood, used, referenced, and articulated by individuals and society

COURSE OUTLINE

HDG107

Prepared: General Arts and Science Department   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

• Recognize individual and social construction of cultural identity through cultural orientations
• Identify identities as multiple, conflicting, contradictory, relational and in process
• Relate individual's perceptions in their relationships to the power structures of
Canadian society.

Course Outcome 4.

Recognize and experiment with historical base of the "race" concept.

Learning Objectives 4.

• Differentiate between scientific measurements of race
• Identify variations and classification of race concepts
• Recognize gene variations
• Experience culturally inappropriate IQ testing
• Extrapolate effects of IQ testing

Course Outcome 5.

Develop skills in understanding personal cultural identity factors.

Learning Objectives 5.

• Illustrate awareness of factors affecting "identity"
• Differentiate between symbols and dominant cultures
• Differentiate between myths and facts of identity
• Recognize cultural self

Course Outcome 6.

Develop skills in investigation and evaluation of specific cultural groups.

Learning Objectives 6.

• Collect information from a variety of sources

COURSE OUTLINE

HDG107

Prepared: General Arts and Science Department   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

- Organize material
- Identify issues relating to immigration statistics
- Select relevant material
- Plan presentation
- Predict cultural shock/adaptation factors

Course Outcome 7.

Develop skills for identifying racism.

Learning Objectives 7.

- Distinguish between stereotyping, prejudice, and discrimination
- Differentiate between types of racism
- Apply concepts to situations
- Calculate effects on indigenous population
- Relate historical factors to indigenous populations' present situation

Date: Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.